

Artifact Presentation

Purposes:

- ★ To get to know each other
- ★ To share some of your important artifacts with the class



Bring in these artifacts:

- ★ *A favorite book* (It can be one that you are reading or that you have read.)
- ★ *Two UNBREAKABLE things that represent a part of who you are or what you value* (If you cannot bring in the actual item or person, you can always bring in pictures.)
- ★ *One piece of your own writing* (It can be anything you've written ie. story, poem, email, letter, etc. If you don't have a piece of writing you need to write something for homework before you presentation.)
- ★ *Picture of your family* (If you don't have one of everyone, you can bring in a few different pictures. Pets may be included if you consider them family!)

Plan for you presentation to last about three to five minutes. As part of your time, introduce yourself and tell us who your teacher was for fourth grade. Tell about why these artifacts are important to you and the story (details) behind at least one of them. Practice this at home in front of your family or a mirror. Don't forget to time yourself!

Artifact Presentation Rubric

| | Incomplete | Good! | Great! | Super! |
|-------------|-------------------------------|---|---|-------------------------------------|
| Time | 0-2 minutes or over 6 minutes | 2-3 minutes or 5-6 minutes | 3-4 minutes | 4-5 minutes |
| Eye Contact | Little | Tend to look down/at part of the audience | Mostly straight ahead/at some of the audience | Include all members of the audience |
| Details | Very little | Okay | Detailed description | Many details |

Grade: _____

Requirements:

- ___ five artifacts
- ___ prepared on date

Name: _____

Presentation Date: _____