

How To Accurately Match Student Text Levels

YOUR LEVELING COMPARISONS GUIDE

Learning how to choose the right book for a student is like learning how to level a book. By pinpointing a child's strengths, a teacher has the tools needed to identify appropriate books that will best help the child learn to read. Book leveling is a system of evaluating the following text features: illustrations, layout, length, language use, sentence structure, and story elements.

After carefully examining these components, one can accurately determine a degree of difficulty for a particular book in comparison to similar books.

Stage	Grade Level	Basal Equivalent	Dominie Levels	DeFord Portfolio Assessment	Reading Recovery™ Text Reading Testing Levels*	Fountas-Pinnell Guided Reading**	DRA			
Emergent	Kindergarten	Readiness	1	1, 1A	A, B	A	A			
				1B	1		1			
		PrePrimer 1	2	2	2	B	2			
			3	2A, 2B, 3	3		3			
Early	Grade 1	PrePrimer 2	4	3A, 3B	4	C	4			
			5		5		6			
			6		6		6			
		PrePrimer 3	7	4	7	E	8			
			8	4A	8					
			Primer	9	4B		9	F	10	
				10	5		10			
		11		5A, 5B, 6	12	G	12			
		12								
		Grade 1	13	6A	14	H	14			
			14	6B						
			15	7	16			I	16	
			16							
		Fluent	Grade 2	Grade 2	17	7A, 7B, 8	18	J, K	18	
					18				20	
					19	8A, 8B, 9			20	L, M
20										
Grade 3	Grade 3		21	9A, 9B, 10	22	N	30			
			22				34			
			23	10A, 10B, 11			24	O, P	38	
			24							
Grade 4	Grade 4		26	11A, 11B, 12, 12A, 12B, 13	26	Q, R, S				40
Grade 5	Grade 5		28	13A, 13B, 14, 14A, 14B, 15	28	T, U, V				44
Grade 6	Grade 6		30	16	30	W, X, Y				
Grade 7	Grade 7		32	17	32	Z				
Grade 8	Grade 8		34	18	34	Z				

* Reading Recovery™ Testing Materials, Scott Foresman and Company. Testing levels are estimates of text difficulty. Reading Recovery™ is a registered service mark of the Ohio State University.

** Fountas, I.C., and Pinnell, G.S. (2001). Guided Readers and Writers: Grades 3-6 Portsmouth, NH: Heinemann.