

Reading Rubric for 5th grade

Student's Name _____

Teacher's Name _____

Date _____

Categories

Rate	Independent Reading	Comprehension	Vocabulary	Fluency/Accuracy
4	<ul style="list-style-type: none"> Exceeds reading 25 or more just-right books Reads to explore new genre Maintains a neat reading log Reads way down deep Reads the whole time 	<ul style="list-style-type: none"> Comprehends Level T 100% of the time Demonstrates an awareness for the types of genres Uses 7 out of 7 strategies 	<ul style="list-style-type: none"> Applies higher vocabulary meaning words to their reading and writing Derivational Constancy group-studies relationships between derived words and words that share a common root. 	<ul style="list-style-type: none"> Level T with fluency 100% of the time Reads with fluency and expression Expresses ideas with fluency
3	<ul style="list-style-type: none"> Meets expectation of reading 25 books or book equivalent on grade level Reads a variety of genre Reads most of the time Maintains a reading log 	<ul style="list-style-type: none"> Demonstrates levels of comprehension on Level T 90% of the time Uses 6 out of 7 strategies Identifies the components of the genres: fiction, nonfiction, drama, and poetry 	<ul style="list-style-type: none"> Acquires new vocabulary and determines meaning of words Effectively uses understanding of how words work: employs a wide range of word work solving strategies Syllable Juncture Group- uses words with one or more syllables, doubles final consonants 	<ul style="list-style-type: none"> Level T with fluency 90% of the time Reads 3 to four words at a time Uses self corrections strategies Reads with rhythm, flow, and meter-sounds like everyday speech
2	<ul style="list-style-type: none"> Reads 15-24 grade level books Reads one to two genres Reads some of the time Reading log is simple with some organization 	<ul style="list-style-type: none"> Comprehends Level T 70% of the time Uses 4 out of 7 strategies Identifies some components of genres 	<ul style="list-style-type: none"> Some vocabulary is used in their reading and writing Some understanding of how words work is evident Within Word Group- uses pattern words (long vowel & homophones) 	<ul style="list-style-type: none"> Level T with fluency 70 % of the time Reads 1 to 2 words at a time
1	<ul style="list-style-type: none"> Reads less than 15 grade level books Reads one genre Does not show interest in reading No reading log is evident 	<ul style="list-style-type: none"> Comprehends Level T 60% of the time Uses 1- 3 strategies No components of types of genres can be identified 	<ul style="list-style-type: none"> No vocabulary is used in reading or writing No understanding of how words work Letter Name group- begins to represent beginning, middle & ending of sounds of letters that are phonetically accurate. 	<ul style="list-style-type: none"> Level T with fluency 60 % of the time Reads word for word in any given text
Score				

Teacher Comments:

4- Exemplary

3- Accomplished

Rating Scale

2- Developing

1- Lowest

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