

## MAJOR POINT INTERVIEW FOR READERS

### TEXT BASED ASSESSMENT AND THINK ALOUD

**I want you to read several pages of this book.** *[Alternative for children who are not voice/print matching: I want you to tell me as much as you can about the first few pages of this book as I read it aloud to you. Be sure to tell me if you recognize any of the words or I want you to listen as I read and tell me as much as you can about what I read.]*

**I am going to stop you as you (or I read) so you can tell me what you're thinking as you read this book.** *Identify logical stopping places roughly every third or fourth page in picture books and every two to three paragraphs in longer text.*

**Then, I want you to tell me exactly what you were thinking about. Tell me what you were thinking about AS YOU (or I) READ the story (or text). The important thing is that you pay attention and remember, so that you can tell me what you were thinking about while you (or I) read the piece. You can tell me anything the book makes you think about, any problems you had while reading it, and what you think it is about.**

USES SCHEMA <span style="float: right;">A</span>	B	C
<p><i>[Using background knowledge purposefully to understand what is read more thoroughly.]</i></p> <p>When you read (or listened to) that story (or text) did it remind you of anything you know about or believe? What?</p> <p>Why did it remind you of ...?</p> <p><i>(If response is no...Did it remind you of any experiences or things that have happened?)</i></p>	<p>Are there things you know about your life, yourself as a reader, this author or this type of text that help you to understand this book?</p> <p>How does that help?</p>	<p>What do you understand now that you didn't understand before?</p> <p>OR: How does it help a reader understand a story (text) to think about their schema or background knowledge as they read?</p> <p>OR: How did thinking about your own schema or background knowledge help you understand this story (text)?</p>
<p><b>INFERS</b> <span style="float: right;">A</span></p> <p><i>[Uses background knowledge and information from the text to draw conclusions, interpret, form opinions and predict.]</i></p> <p>Can you predict what is about to happen? Why did you make that prediction?</p> <p>Can you point to (identify) something in the book that helped you to make it?</p> <p>OR: What do you already know that helped you to make that prediction? (For expository text) In addition to what you have read so far, what do you think the author wants you to know or learn after you have read this far?</p>	<p style="text-align: center;">B</p> <p><i>Select an event or fact from the text read that would call for a conclusion, opinion or interpretation. Refer to the event or fact...</i></p> <p>What did the author mean by ___?</p> <p>What in the story (text) help you to know that?</p> <p>What do you already know that helped you decide that?</p>	<p style="text-align: center;">C</p> <p>We have just talked about <i>inferring</i>. <i>[Restate one of child's responses...]</i></p> <p>What do you understand about this story (text) now that you didn't understand before?</p> <p>OR: Why do readers understand better when they infer?</p> <p>OR: Why should readers infer?</p> <p>OR: How does inferring help a reader understand a story (text) better?</p>
<p><b>ASKS QUESTIONS</b> <span style="float: right;">A</span></p> <p><i>[Purposefully generates questions before, during, and after reading in order to comprehend what is read more completely.]</i></p> <p>What did you wonder about (OR ...what questions did you have) while you were reading this story (text)?</p>	<p style="text-align: center;">B</p> <p>What questions do you have about what you read now?</p> <p>(OR ...wonder about now?)</p>	<p style="text-align: center;">C</p> <p>We have just talked about the questions you asked while you were reading. <i>[Restate child's response.]</i> Do questions help you understand more of what you're reading? How does that work for you when you're reading and a question comes into your mind?</p> <p>OR: Do questions help you understand some kinds of text better than other kinds? Tell me more about that.</p>

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A	B	C
<p><b>DETERMINES WHAT IS IMPORTANT IN TEXT</b>  <i>[Makes decisions about important text content and elements at the word, sentence, and whole text level.]</i></p> <p>Are there some parts (elements, ideas, themes, lessons, facts) in the story (text) that are more important than the others? Which ones?</p> <p>Why do you think they were the most important?</p>	<p>What do you think the author thought was most important so far in this story (text)?</p> <p>What signals or clues did the author give that made you believe ___<i>[restate child's response]</i> was important?</p>	<p>We have just talked about ideas, themes, words, pictures and other parts of the text <i>[restate child's response]</i> that you feel are important. How does thinking about the more important parts help you to understand the text better?</p> <p>OR: Do you think about (or do) anything while you're reading that helps you remember the important parts?</p> <p>OR: Do you ever have trouble remembering what is important after you read? How do you solve that problem?</p>

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Repeat Think Aloud process (from the directions) with a continuation of the text the child is reading. Then continue with the following questions.

<p><b>MONITORS COMPREHENSION / USES APPROPRIATE FIX UP STRATEGIES</b> A</p> <p><i>[Knows when he/she is and is not comprehending, knows what needs to be understood and options for improving comprehension when the reader encounters a problem.]</i></p> <p>What problems did you have while you were reading this story (text)?</p> <p>Were your problems mostly problems in saying words or in understanding ideas?</p> <p>When you're reading at other times, what kinds of problems do you usually have?</p>	<p style="text-align: center;">B</p> <p>What did you do to solve the problem?</p> <p>How do you usually solve the problems?</p> <p style="text-align: center;">C</p> <p>When you understand a story or text really well, how do you know?</p> <p>What would you tell another child about what a reader should try to understand each time he/she reads?</p>	<p style="text-align: center;">D</p> <p>We have just talked about problems you have during reading and the ways in which you solve them. <i>[Restate child's response.]</i></p> <p>What is important to know when you are reading and have a problem?</p> <p>OR: What are all the choices you have in trying to solve that problem?</p> <p>OR: What would you tell another reader who didn't realize when what he/she was reading didn't make sense to them?</p>
<p><b>CREATES MENTAL IMAGES</b> A</p> <p><i>[Creates detailed images to support thorough comprehension]</i></p> <p>When you were reading this story (text) did you make pictures or images in your mind?</p> <p>Tell me everything you can about the image in your mind while you were reading just now.</p> <p>What is in your image that is not in the words or pictures in the book?</p>	<p style="text-align: center;">B</p> <p>Can you think of another book where you made images to help you understand the ideas?</p> <p>Tell me everything you can about that picture or image.</p>	<p style="text-align: center;">C</p> <p>We have just talked about the images you make in your mind while you read.</p> <p>Do those images help you to understand the story (text) better?</p> <p>OR: How do images help you understand more about what you read?</p> <p>OR: What would you tell another reader if he/she were trying to learn how to make images help them understand what they read?</p>
<p><b>SYNTHESIZES</b> A</p> <p>If you were to tell another person about the story (text) you just read and you could only use a few sentences, what would you tell them?</p>	<p style="text-align: center;">B</p> <p>When you are reading, do you ever think of books, movies, or people you know?</p> <p>When you think of other books, movies, or people, {how} does that help you understand the book you're reading?</p>	<p style="text-align: center;">C</p> <p>Think about what you have just said about the story.</p> <p>What do you understand now that you didn't understand before?</p>